



**OLIMPIADA DE LIMBA ENGLEZĂ – ETAPA LOCALĂ
CLASA a VIII-a
2023-2024**

ANSWER KEY

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.
- Nu se acordă puncte din oficiu.

SUBIECTUL A – USE OF ENGLISH (50 puncte)

I. Read the following sentences and put the verbs in brackets in the correct tense (10 x2p = 20p)

1. Have you been working
2. were you doing
3. was trying
4. have had
5. am thinking
6. snows
7. will go
8. are called
9. wake
10. will be shining

II. Use the word given in brackets to form a word that fits in each sentence. (5 X2p = 10p)

1. ACCOMPLISHMENT
2. INJURIES
3. CHANGEABLE
4. NATURALLY
5. FREEDOM

III. Each sentence has one extra word that is not needed. Write the WORD on your answer sheet. (10 X 2p = 20p)

1. to
2. for
3. a
4. to
5. making
6. of
7. the
8. for
9. who
10. acting



SUBIECTUL B – READING COMPREHENSION (25 puncte)

Read the text below and do the tasks that follow:

I. Match the headings A-G with the paragraphs 1-5. There are 2 headings you do not need to use. (5 x 2p = 10p)

1. F
2. D
3. B
4. E
5. G

II. Read the text above and choose the correct answer (a, b, c or d). (5 x 3p = 15p)

1. b
2. a
3. d
4. c
5. d

SUBIECTUL C – WRITING (25 puncte)

| Analytical criteria | Exemplary 10p | Proficient 8p | Partially Proficient 6p | Weak 4p | Incomplete 2p |
|---------------------------|--|---|---|--|---|
| CONTENT | The essay is completely relevant to topic, describing places/events /characters/atmosphere/ reaching climax, including the final reactions of the protagonist. | The essay is fairly completed with all the sequencing elements of a narrative. | The essay is partially completed with slight logical impediments in sequencing the moments of the narrative. | The essay is faulty, including serious logical impediments in the sequencing of events. | The essay is incomplete, the sequencing of the narrative moments being inconsistent. |
| ORGANIZATION AND COHESION | There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements. | There is a fair completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements. | There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements. | There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements. | Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected. |



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MINISTERUL
EDUCAȚIEI

VOCABULARY

A wide range of vocabulary is used appropriately and accurately throughout the essay; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The register of the narrative essay is totally relevant to the task, being organically integrated all along the discourse

A range of vocabulary is used appropriately and accurately in the essay; occasional errors in word choice/formation are possible; spelling is well controlled with occasional slips. The register of the narrative essay is relevant to the task with slightly incongruent lapses within the discourse

The range of vocabulary is adequately used in the essay; errors in word choice/formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times. The register of the narrative essay is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas.

A limited range of vocabulary is present within the essay; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register of the narrative is inconsistent due to the mixture of styles

A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors can make the essay obscure at times. The register used in the narrative essay is inappropriate for this type writing.

STRUCTURES

A wide range of grammatical structures is used accurately and

A range of grammatical structures is used accurately

A mix of complex and simple grammatical

A limited range of grammatical structures is present along the essay;

A very narrow range of grammatical