

nes

NETWORK
OF ENTREPRENEURIAL
SCHOOLS



TRANSNATIONAL PARTNERS MEETING | REPORT

CASCAIS • PORTUGAL • 6 - 7 FEBRUARY 2019



Co-funded by the
Erasmus+ Programme
of the European Union



TRANSNATIONAL PARTNERS MEETING | REPORT

CASCAIS 6 - 7 FEBRUARY 2019

PARTICIPANTS

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MEETING AGENDA

FEBRUARY, 5 | TUESDAY

● Welcoming and Arrivals

19:30 ● Dinner

FEBRUARY, 6 | WEDNESDAY

9:00 ● Meeting Opening (Connecting the people and organizations; Reviewing the project's goals and structure)

10:00 ● Building common understandings on the topics and main activities

11:00 ● Networking Break

11:30 ● Project Management (Finances and Budget; Administrative issues; Defining responsibilities)

13:00 ● Lunch

14:30 ● Communication (Visibility, dissemination & synergies with other projects)

16:00 ● Intellectual Outputs and Learning Activities (Task groups: Working on the activities - School and Country Mapping; Training Course; Scale of Reference; Local Plans; Workplan)

18:00 ● Project Launching (Preparation of the School and Country Mapping Presentation)

19:30 ● Dinner

FEBRUARY, 7 | THURSDAY

10:00 ● Network of Entrepreneurial Schools

11:00 ● Networking Break

11:30 ● Entrepreneurship Education in practice across Europe: sharing of best practices (Entrepreneurship Education in Greece; Entrepreneurship Education in Romania; Entrepreneurship Education in Latvia; Entrepreneurship Education in Portugal)

13:00 ● Lunch

14:30 ● Workshop:

A referential for schools that promotes an entrepreneurial attitude

16:30 ● Break

17:30 ● Workshop: A referential for schools that promotes an entrepreneurial attitude

18:00 ● Meeting Conclusion (Sum up and update the project schedule; Meeting evaluation; Next meetings: Agree agenda items and dates for next skype meeting and for the next transnational meeting)

19:30 ● Dinner

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PROJECT PRESENTATION

Entrepreneurship plays a key role in addressing the global challenges of the XXI century, contributing to a more sustainable development, for the creation of employment opportunities, promoting social value for society and stimulating the development of local territories. It's crucial to develop educational strategies for Entrepreneurship, where children's and youngsters can develop skills, knowledge and attitudes that allow them to create social and economic value, empowering them with entrepreneurial skills that allow them to act as an agent of social change.

The European Commission in the communication "Rethinking education: investing in skills for better socio-economic outcomes", emphasizes that, in order to build skills for the XXI century, it's important to develop transversal skills such as entrepreneurship – and the ability to think critically, take initiative, problem solve and work collaboratively.

It's essential that schools developed in their students entrepreneurial skills through new and creative ways of teaching and learning from primary school to higher education.

Reinforce entrepreneurial education in schools will have a positive impact on the entrepreneurial dynamism of our economies. Entrepreneurship and decision-making are essential in a knowledge society, allowing each person to be able to adapt to the constant changes of the world.

In this sense, this project will target directly 3 school communities (pupils, teachers and non teaching staff, administration and parents) in partnership with 3 Civil Society Organizations and Networks from 4 EU countries – Portugal, Latvia, Romania and Greece -, with the main aim to collaborate in research, sharing of best practices and develop innovative action experiments for entrepreneurship education approaches as first steps to create a "Network of Entrepreneurial Schools".

OBJECTIVES

1. Gather, organize, understand and compare information regarding school entrepreneurship education programs, activities and initiatives that promotes an entrepreneurial spirit in the context of each partner school and respective country;
2. Research and analyze, through a comparative analyses, various entrepreneurship programs and initiatives and it's impacts in students engagement, early school leaving reduction and school environment;
3. Create a Scale of Reference for "Entrepreneurial Schools", as a standard for schools across the European Union member states, in which each step will correspond to a higher level of promoting an entrepreneurial spirit in different members in school community;
4. Approve Strategic Plans containing the actions that each School community involved in this project will undertake in order to "climb stairs" in the Scale of Reference for "Entrepreneurial Schools", during and after the period of project implementation;
5. Encourage young people's entrepreneurial attitude, with a special focus on pupils in disadvantage situation, reinforcing attitudes and skills as motivation, persistence and commitment; creativity, curiosity and tolerance to error; confidence; self-efficacy and self-awareness;
6. Launch a network of "Entrepreneurial Schools", which will initially include the 4 School Communities involved in this project (acting also as multipliers) and later be opened to other EU Member States Schools.

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MAIN ACTIVITIES

SCHOOL AND COUNTRY MAPPING

Each country partner will prepare its own school and country mapping about entrepreneurship education and entrepreneurship practices gathering and organizing information, including current practices, relevant stakeholders and objectives, as well as identify and study different models of entrepreneurship education. This output will be the base for creating the Scale of Reference for "Entrepreneurial Schools" and the Strategic Plan to become a Entrepreneurial School. The partners will then compile country results to share with other project partners in the international seminar/training course and make available for general public. The methodologies to be used will include desk research, school surveys, focus group discussions targeting, school students, teachers, staff and parents and interviews with school key actors, such as school manager and presidents of students association or parents association. DYPALL Network and DNA Cascais will be the responsible organizations for coordinating and lead this Intellectual Output

SCALE OF REFERENCE FOR "ENTREPRENEURIAL SCHOOLS"

The Scale of Reference for "Entrepreneurial Schools" will be a practical tool and a standard framework for schools across the European Union, that wish to understand in what level they can be classified in terms of school that promotes entrepreneurship and an entrepreneurial attitude as well as to know what steps to take in order to become more entrepreneurial. The Scale of Reference for "Entrepreneurial Schools" will be also the base for the design each school strategic plan. The Scale will be develop together by all project partners during the training course. Partners will use School and Country Mappings, their previous experience and the knowledge acquired in the training course to develop this toll. After being tested by schools, while preparing and initially implementing their school strategic plan, the Scale of Reference will be disseminated on european portals, sites and blogs, and via international target audiences, and e-twinning platform. DYPALL Network and DNA Cascais will be the responsible for coordinating and lead this Intellectual Output

STRATEGIC PLAN TO BECOME ENTREPRENEURIAL SCHOOL

Taking into account the results of the "School and Country Mapping" as well as the approved Scale of Reference for "Entrepreneurial Schools", each school community will prepare and approve a School Strategic Plan, containing the actions to be implemented by the school community in order to "climb stairs" in the Scale of Reference for "Entrepreneurial School", during and after the period of project implementation. With the support of DYPALL Network, each partner will develop a strategic plan for a local school and with the support of the other project partner organizations must implement measures, projects and/or activities that allow the school to improve their work and increase their level in the scale. The Strategic Plan shall be in line with the educational school project and with the context and reality of the school and will include a calendar and the concrete actions that will allow the school to become progressively more entrepreneurial, stimulating an entrepreneurial attitude in all school members (students, teachers, non-teachers, ...) and empowerment of school actors, enhancing school entrepreneurship. The preparation and approval of the strategic plan shall be done through participatory methodologies.

CONFERENCE PAPER

After the International Conference, partners will prepare and deliver a Conference Paper, sharing project results, knowledge acquired and lessons learned, as well as recommendations and follow up proposals with other schools, organizations, citizens, local and national authorities in and out of the countries of the partners as well as EU relevant institutions. The Conference Paper will be available in all partner languages, as well as in English. It intends not only to be a final product of the project but mainly a tool to inform other schools, organizations and local, regional, national and European authorities about how to set and support good practices on this field, being an advocacy tool and also a best practice sharing document. We will we produce hard copies in smaller number to project partners and institutions that supported the project but the major distribution will be made through the internet.

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MAIN ACTIVITIES

LOCAL SEMINAR

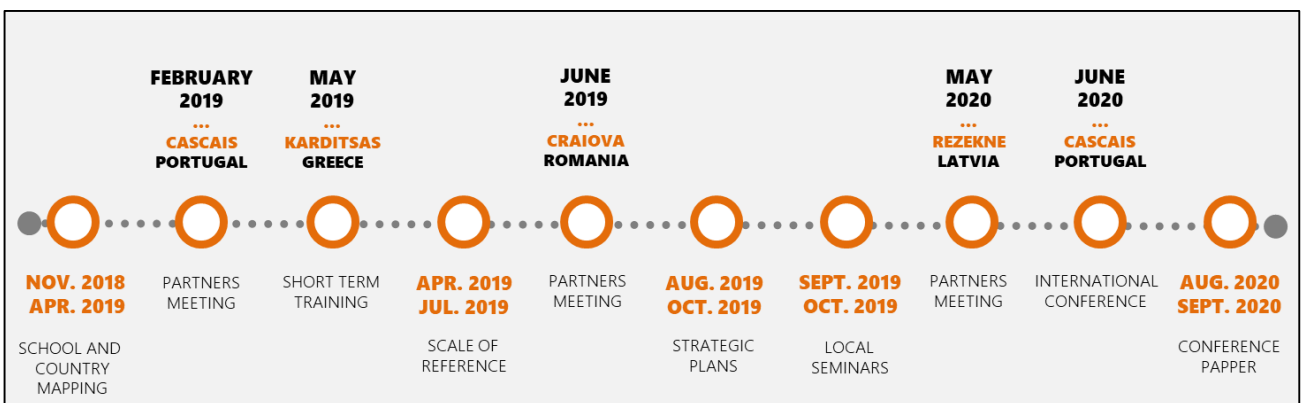
The local seminar will be the multiplier event, develop in each local community, in which each school community and consortium involved in this project will get to know the final version of the School and Country Mappings as well as the approved Scale of Reference for "Entrepreneurial Schools". The seminars will also be the opportunity for the school community to draft, discuss and approve Strategic plan to become Entrepreneurial School, to start being implemented during project implementation.

INTERNATIONAL CONFERENCE

A 3 days International Conference will allow representatives of the 4 schools communities (including students), as well as, teachers and professionals with relevant experience in the field, to present, share and debate entrepreneurial schools processes and experiences, results and lessons learned. Each partner will share their project experiences, namely the changes occurred in the school in consequence of the project activities. Other European schools working in the field will be invited to participate and to learn about the process that the 4 school communities experienced. The Network of Entrepreneurial Schools will be officially launched, including the 4 project schools and other European schools that show interest in becoming part of it.

SHORT-TERM JOINT STAFF TRAINING EVENTS

The 5 days training course will allow the participants to explore and get acquainted with different core principles, methodologies and innovative methods to promote entrepreneurship within the different school activities. During the course programme participants will be able to share and learn different methodological approaches about entrepreneurship education and about how to promote an entrepreneurial attitude in school and class context. The course programme will allow participants to explore the mechanisms and guidelines for the implementation of the "Scale of Reference for Entrepreneurial Schools" within their country contexts, and become empowerment to transfer this tools into the school community realities. The final stage of the training course will allow participants to initiate school action plans to support the implementation of the strategic plans for implementation of the "scale of reference" within each partner school.



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ORGANIZERS AND FUNDING

DNA Cascais is an entrepreneurship agency promoted by the municipality of Cascais that aims to contribute to the promotion, encouragement and development of local entrepreneurship. Since 2006, DNA Cascais developed the project Entrepreneurial Schools that aims to develop new attitudes, entrepreneurial competences, among the young people.

● www.dnacascais.pt

DYPALL Network is an European network of over 50 civil society organizations and local authorities from more than 30 countries, that aims to involve young people in decision-making processes at local level, and thus enable municipal and regional authorities to address the needs and interests of youth, engage young people as active actors of problem solving and increase the level of ownership, commitment and involvement of an important part of our communities.

● www.dypall.com

Directorate of Secondary Education of Karditsa (Education Authority) is a

decentralized service of the Greek Ministry of Education, Research and Religious Affairs.

Secondary Education Directorate of Karditsa is mainly responsible for the operation of all secondary education institutions (lower and upper) within its area of operation, namely prefecture of Karditsa.

● <http://dide.kar.sch.gr>

Scoala Gimnaziala "Traian" Craiova (The Secondary School "Traian") is located in Craiova, a city from south-western Romania, Dolj County, in the region called South West Oltenia. Our school is one of the best schools of Craiova, being mentioned for the first time in 1880. Its name comes from the Roman Emperor, Traian. Currently, The Secondary School "Traian" Craiova is among the best schools in Craiova, as demonstrated by outstanding results obtained by students in the contests, where they obtained many prizes in the every year. This year, 1100 students, aged 3-15 years, from pre-primary, primary and gymnasium pursue their activities here.

● <http://scoala-traian.ro>

Maltas Secondary School is currently one of the most prestigious schools in Rezekne, Latvia. There work more than 80 educators, with around 1000 students. in an infrastructure that takes about five hectares. Maltas Secondary School is implementing the new competence framework, where it was created a new system for school - with three teamed up blocks of classes - a science block, a language block and a primary school block. The school is divided into so-called cross-cutting themes, and the school has a theme for cooperation and participation. The core idea of competence education is to fundamentally change not only children's awareness, but also the pedagogues' approach to teaching the subject in a creative and modern way. At the moment, the student will be the creator in the new system - he is at the center. He will have to go out and know all the knowledge, and the teacher is the only driver.

● <http://skola.malta.lv>

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SUMMARY

CREATING A COMMON UNDERSTANDING ON AIMS AND GOALS OF THE PROJECT

How to create an environment with the school that promotes entrepreneurship? And an environment that not just involves students and teachers but also all the school community (parents, non teaching school staff, school administration)?

How different tools being developed within the schools can be shared and made available for others?

How schools can have an environment that promotes innovation, that support all actors in the school to have a mindset to find solutions?

How to create a concept that is not just focusing on providing entrepreneurship education to students but that creates an entrepreneurial environment where all actors can find their space to contribute to the innovation?

How to promote an Entrepreneurial attitude in all school community

TRAINING COURSE

Profile of the Participants:

1. Project manager NES (responsible for the project).
2. Teacher (from the partner school where it will be test the Scale of Reference and developed the Strategy Plan).
3. School administrator/ Board / Diretor

Create the Concept Note of the training Course:

28 February

Launch the Call for participants and registration form:

28 February

Deadline to receive registrations for the Training Course:

22 Abril

Infopack with programme and logistical details:

3rd of May

PHASE I SCHOOL AND COUNTRY MAPPING

Partners will collect: National and Regional information about entrepreneurship education and entrepreneurship practices gathering and organizing information, including current practices, relevant stakeholders and objectives, as well as identify and study different models of entrepreneurship education.

This output should be finished before the Training Activity, in Greece. A common template will be developed until the end of February, with the support of Maja in order to have a first document to be shared with all the compiled information until the end of March. The mapping should be finished in the end of April.

DYPALL Network and DNA Cascais will be the responsible organizations for coordinating and lead this Intellectual Output.

Rodrigo will also prepare a folder with links to documents and other sources where more information can be found.

At the end, this Intellectual Output should answer to the questions: How entrepreneurship education is being developed within our schools and in your countries?

Some Guidelines for the Intellectual Output:

How are framed the Entrepreneurship Education initiatives and projects? Do they have a national framework/ Strategy, policy? Mapping initiatives, projects and programmes taking places with schools on Entrepreneurship Education. (Name of project/ what aims/goals / target group/ what kind of activities/ wich specific competences is focusing/ categories of practices.... Is an educational practice, is a space that promotes entrepreneurial attitudes...)

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SUMMARY

TRANSNATIONAL PARTNERS MEETING | Craiova - Romania

2 participants per partner
Arrivals: 11 September
Departures: 13 September – flights late afternoon

Outcomes/ objectives: on meeting:

- . Finalize the Scale of Reference
- . Share how Local seminars will be organized in each partner country
- . Evaluate the training course implemented in June
- . Discuss application for Youth Exchange to engage directly youngsters from project partners (concept, youth engagement, dates, where to apply, etc.)

FINAL CONFERENCE

To confirm if project managers with IOS responsibilities can participate in the final conference

OTHER DATES

LOCAL SEMINARS

September - October

IMPLEMENTATION OF STRATEGICAL PLANS WITHIN SCHOOLS

From October 2019 to May 2020 – running during the school year

3rd TRANSNATIONAL PARTNERS MEETING

Rezekne – Latvia (early May)

OTHER IDEAS

To apply in Erasmus+ for a youth exchange / or training to allow the students from the different schools to be together during the project;

To be implemented in 2020 between February and June.

FINANCIAL AND ADMINISTRATIVE ISSUES

FINANCIAL ASPECTS

The project that we will be implementing didn't have pre-financing. Meaning that we will need to implement the activities and then request to the National Agency the reimbursement of the expenses. DNA Cascais will do this by submitting regular (more or less every 3 months) midterm reports to the Portuguese National Agency.

Clarify with the national Agency the rules of the Intellectual Outputs.

COMMUNICATION

Even not being financed the partners decided to develop a simple project website since we can make available the Intellectual Outputs developed along the project;

Internal working tools for the partners:

- . A Google Drive will be created to share templates and documents;
- . List with contacts of project coordinators on the Google Drive.
- . All partners will send the organization logo in vectorial format.
- . DNA Cascais will coordinate all the information. A Summary of the project will be sent to each partner in order that they can communicate in their website.

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DYPALL
DEVELOPING YOUTH PARTICIPATION
AT LOCAL LEVEL



agência nacional
erasmus
educação e formação

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